

Havering SEND Summary Action Plan at 11/03/19						
Theme one: Joint Commissioning between LA and Health (joint strategic priority)						
	Area for Development	Key Issues	Actions	Benefits	Owner	Deadline
1.	Therapies (sensory, occupational, speech and language)	<p>Current waiting times and range / diversity of offer.</p> <p>Earlier intervention preferred.</p> <p>Inconsistency of speech and language services in schools and settings across the borough.</p>	<p>Key stakeholders consulted on a review. Map therapies currently provided.</p> <p>Identify issues that exist in the system and determine what improvements need to be made.</p> <p>Develop options appraisal to submit to the CCG/LA and ensure value for money is achieved.</p>	<p>Waiting times reduced.</p> <p>Earlier opportunity for therapies (esp sensory). Children have needs identified at the earliest opportunity and services are consistently at a good standard across the local area.</p> <p>Increased parent / carer satisfaction and increased value for money.</p>	CCG / LA Commissioners	October 2019
2.	Delays in reports from Acorn Centre	Ofsted finding – reports sometimes delayed.	Review of current process to work towards sending reports within 2 -4 weeks.	Waiting times for access to services will reduce.	CCG/NELFT	Sept 2019
3.	Commissioned Services / short breaks	More integrated approach required (including better engagement with partners, parents) to commission services. Lack of diversity and quality of the short breaks offer.	<p>Develop an outcome-focused joint commissioning model and framework, across the partnership, focused on young people with complex and multiple needs.</p> <p>Develop personalisation, including availability of personal assistants to be funded by personal budgets. Develop local respite provision, with a focus gaps in services for children aged 0-5.</p> <p>Increase the capacity of the market of care and short break providers to meet the needs of children aged 0-18 with complex health and care needs within their local community and school.</p> <p>Develop overnight short breaks local provision by building a facility in Havering.</p>	<p>Placements report positive outcomes.</p> <p>Provision of services on EHC plans is met.</p> <p>Parents and carers more engaged with options available, with more choice and control.</p> <p>Children and families will receive a joined up and consistent approach to the provision of service.</p>	Children's Commissioning Programme manager, (LA).	Oct 2019

	Theme Two: LA Public Health Priorities					
	Area for Development	Key Issues	Actions	Benefits	Owner	Deadline
4.	Health arrangements for vulnerable children	Not all children receiving the two-and-a-half-year health check. Ante-natal support for vulnerable families.	Increase capacity of the health visiting service to meet demand. Explore carrying out checks in different settings. Extend Health visiting offer to include universal offer of ante-natal visit and 6-8 week check.	All children offered a check at two and a half years. Vulnerable children (and families) receive support, earlier intervention.	Public Health (LA)	Dec 2019
5.	School nursing for out of education	Children who are home schooled or those not currently in education are not offered a universal school nursing service.	LA and CCG to embed a process to identify children not in education. Existing school nursing contract with NELFT includes support to home educated children. To be recommissioned by March 2020.	Ensures all children receive services, not only those in education.	Public Health (LA) and CCG	March 2020
	Theme Three: LA EHC Planning Priorities					
	Area for Development	Key Issues	Actions	Benefits	Owner	Deadline
6.	Pre-EHC support	Need to ensure that all children with SEND have their needs identified and met, even if they do not require an EHCP.	Ongoing training for education settings supported by special interventions from CAD support teams	Local area has an accurate picture of needs of children and young people in the borough.	LA Head of CAD and Support team managers	Ongoing
7.	EHC planning and assessment	Parents, carers and children report not fully involved in EHCP planning.	Improve consistency of health and social care inputs to EHCPs. Configure and implement the EHC Hub app, in partnership with parents, young people, education, social care, and health.	EHCPs provide a full and accurate picture of children's and young people's needs and provision recognised as transparent and co-produced. Children and families receive a timely, coherent and joined up approach to their EHC Plan.	LA Head of CAD and Assessment and Placement Team Manager	Oct 2019

8.	LA decision-making process are slow (via EHC Panels)	Contributions of some elements of the process are late or missing, leading to delays and lack of transparency.	<p>Panel processes were reviewed and updated in Sept 2018 and will be reviewed annually. Greater involvement of health, LA Early Help and Social Care required.</p> <p>EHC hub software leads to greater transparency.</p> <p>LA to bring all systems used for SEN children together to ensure a “one system” approach.</p>	<p>Parents and families benefit from a more joined up (matrix) approach.</p> <p>Children and families receive a proportionate service and cases are not escalated unnecessarily.</p>	LA Head of CAD and Assessment and Placement Team manager	Annually
Theme four: High Needs, Alternative Provision, Special Schools and Adulthood Priorities						
	Area for Development	Key Issues	Actions	Benefits	Owner	Deadline
9.	Transition to adulthood	Look at our offer of pathways to adulthood for young people so that they can move towards a productive and enjoyable adult life.	Already commissioned Corbets Tey at The Avelon to deliver post-16 provision and Routes4Life for post 19 delivering courses for 19-25 year olds focused on year-long preparation for adulthood pathways.	Better prepare young people to ensure they can meet aspirations and have smooth transition into adulthood.	LA Head of CAD	Review October 2019
10.	Increase high needs capacity and provision.	Ensure range of provision is in place to meet local need.	<p>To develop more ARPs in Havering. Target is to have at least 2 more primary and 2 more secondary ARPs specialising in ASD and SEMH.</p> <p>New Special School for 60 children and young people with severe/ complex SEMH/ ASD</p> <p>Re-designating special schools, as appropriate; reducing the number of pupils with moderate learning difficulties who attend special schools and enabling special schools to support the growing numbers of children with more complex needs.</p>	<p>Enable children and young people to remain in mainstream education, reduce demand on special school provision.</p> <p>Ensure special schools are targeted at children with greatest need.</p>	Director of Education. Head of CAD.	Review October 2019
11.	Employment	Need more opportunities for SEND young people into employment as adults.	<p>Strategy to support young adults with SEND into employment. Establish an employment forum to bring together employment support.</p> <p>Developing job coaches and supported internships</p>	More support, better access to employment opportunities and better outcomes.	Director of Education.	Review October 2019

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	Theme five: Engagement with parents, carers, children and young people					
	Area for Development	Key Issues	Actions	Benefits	Owner	Deadline
12.	Parent / Carer engagement	Engagement with parents and carers is limited, not utilising digital channels. Local Offer website is limited.	Co-produce key documents and policies (e.g. home to school transport, short breaks, personal budgets). Provide more regular information and engage more frequently with children/ young people and their families. Co-produce a revised Local Offer ensuring information, advice and guidance is accurate, up-to-date and reflects the needs of the local area.	Parental satisfaction increases, services are improved as a result of insight and contribution.	LA CAD Manager	Review Oct 2019
	Theme six: SEN in Schools and workforce development					
	Area for Development	Key Issues	Actions	Benefits	Owner	Deadline
13.	Quality of SEND provision across the secondary school sector	Ofsted observation of less than Good secondary provision in the area and that SEND provision is potentially less than Good.	Develop the range and number of Additionally Resources Provisions. Through the Havering Learning Partnership Secondary Improvement Plan, include specific interventions to improve SEND provision across all secondary schools. Develop specific SEND improvement activity within HSIS Service to support HLP plan.	Children and young people with SEND receive quality and consistent support across schools and providers.	Director of Education, via HLP.	Review Oct 2019
14.	Training for staff (schools and other settings)	Staff working with children and young people with high needs require additional training.	Improve training for staff working with children and young people with high needs. Improve the confidence of staff around working with children with high needs.	Children and young people with SEND receive quality and consistent support across schools and providers.	Director of Education, via HLP.	Review Oct 2019
15.	Supporting schools and other settings	Adaptations to the school environment which would make schools more inclusive.	Providing funding for calm down/ sensory rooms or something similar which would improve how they support and manage pupils with additional needs.	Wider range of inclusive support.	Director of Education.	Review Oct 2019